



PRIMARY FOUR S.ST SCHEME OF WORK FOR TERM III

W K	P D	TOPIC	S/ TOPIC	COMPETENCES		CONTENT	METHODS/ TECHNIQUES	ACTIVITIES	LIFE SKILLS & VALUES	T/L AIDS	REF	REM.
				SUBJECT	LANGUAGE							
1	GOING THROUGH HOLIDAY WORK											
2	1	HOW TO MEET PEOPLE'S NEEDS IN OUR DISTRICT	Social services in our district	The learner; - differentiates between basic needs and luxuries. - explains the meaning of social services. -gives examples of social services	The learner writes, pronounces and uses the following terms; - Needs services. - Veterinary doctors. - teachers - farmers - bankers - carpenters - treatment - government	Social services in our district - learning the new words/terms Differentiating basic needs from luxuries -Giving the meaning of social services. - Giving examples of social services in our district.	- Whole class discussion - brainstorming - guided discovery	- Answering oral questions - writing structured notes.	- clear pronunciation of terms - proper utilization of available resources - creativity	-Chalk board illustration -Text books	Comprehensive Social Studies, Pupils book 4 Pg 141-152.	

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	2 & 3		Social service centers in our district	The learner; - explains the meaning of social services centres - gives examples of social service centre in our district - mentions the different groups who work in different social centres.	The learner writes, uses and pronounces the following terms; - hospital - petrol station - Police post - responsibility - service	Social service centres in our district. - meaning of social services centres Examples of social service centres - Service providers at different social service centres.	- group discussion - guided discovery - brainstorming	- drawing social services centres - taking structured notes. - visiting the sick-bay.	- drawing and colouring - appreciation - care and love	- chalk board illustration - sick bay	Comprehensive Social Studies, Pupils Bk 4. Pgs 161-170.	
	4 & 5		Education services	The learner; - mentions the two types of education - states the meaning of each type of education. - outlines what is emphasize	The learner writes, pronounces and uses the terms - informal education - Formal education - discipline - carpentry - conduct - construction	Education services - Types of education - meaning of each type of education - what was/is taught in informal and formal education.	- brainstorming - story telling - guided discovery	- class discussion about the history of education - taking structured notes.	- appreciation - care and love - Proper utilization of available resources.	- chalkboard illustration - text books	Comprehensive Social Studies book 4, pg 141-142	

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				d during informal and formal education.								
3	1 & 2		Importance of education	The learner; - states the importance of education. - explains why UPE was introduced - identifies problems of UPE schools and their solutions.	The learner writes, pronounces and uses the terms. - universal - illiteracy - secondary - hygiene - education - sanitation - skills	Importance of education - stating reasons for introduction of UPE - Problems facing schools under UPE policy with their solutions.	- whole class discussion - brainstorming - guided discovery	- answering oral questions - writing structured notes	- appreciation - care and love - responsibility	- text books - chalkboard illustration	Comprehensive Social Studies bk 4, pg 141-142	
	3 & 4		Transport services	The learner; - gives the meaning of transport - mentions the types of transport and their means. - draws different means of transport.	The learner writes, pronounces and use the following terms; - transport - Railway - passenger - means - safety - traffic	Transport services - Meaning of transport - types and means of transport - drawings of different types transport	Whole class - discussion. - Brainstorming - Guiding discovery	- answering oral questions. - drawing - writing structured notes	- appreciation - responsibility - creativity - cooperation	- cars and motorcycles - chalkboard illustration	Comprehensive Social Studies bk 4, pg 141-142	

4	1 & 2		Read accidents in our district	The learner; - Gives the common causes of road accidents - states ways of controlling road accidents-draws and gives the importance of road signs - differentiates the kinds of roads.	The learner writes, pronounces and uses the following terms; - accident - road signs Road safety education - mechanical Condition - alcoholism - Traffic regulations.	Road accidents - causes of road accidents - ways of controlling road accidents - Importance of road signs to road users. - Drawing and naming of some road signs.	- whole class discussion - brain storming - guided discovery	- drawing the different road signs. - Observati on of the road signs.	- observation - Appreciation.			
	3 & 4		Postal and communication services	The learner; - gives the meaning of communication - states the types of communication. - states the means of communication	The learner pronounces writes uses the following terms. - communicatio n - telecommunica tion - post office - network - internet	Postal & communication - meaning of communication - types of communication - meaning of communication - telephone companies - importance of a post office	- brainstorming - guided discovery - observation	- drawing - answering oral questions - writing	- appreciation - effective communication - inquiry - Drawing	- Real objects e.g phones. Newspaper - chalk board illustration	Comprehe nsive social studies bk 4, pg 141-142	

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				ation in each type. - identifies communication companies in our district - explains the importance of a post office in an area.								
5	1		People who provide social services in our district	The learner; - gives examples of service provided in our district. - states duties of each service provider given. - states problems different services providers face with their solutions.	The learner pronounces writes and uses the following terms; - Corruption officials. - laziness Service Irresponsibility - taxation - opportunity - government	Service providers - examples of service providers - Duties of service producers. - Problems faced by service providers. - Solutions to the problems.	- brainstorming - guided discovery - observation - Role play	- drawing - answering oral questions - writing	- appreciation - effective communication - inquiry - Drawing	Some garden tools - Chalkboard illustration - Crops e.g. maize	Comprehensive social studies bk 4, pg 141-142	

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2 & 3		A farmer as a service provider	<p>The learners;</p> <ul style="list-style-type: none"> - explains who a farmer is. - the types of farming - problems faced by farmers 	<p>The learner;</p> <p>Pronounces, writes and uses the following terms;</p> <ul style="list-style-type: none"> - substance farming - ranching - horticulture - floriculture - farm tools <p>Prolonged drought</p>	<p>A farmer</p> <ul style="list-style-type: none"> - meaning - types of farming - importance of farming - Problems faced by farmers. 	<ul style="list-style-type: none"> - brainstorming - whole discussion - guided discovery 	<ul style="list-style-type: none"> - writing structured notes - answering oral questions. 	<ul style="list-style-type: none"> - creativity - appreciation - care - sharing - cooperation 	<ul style="list-style-type: none"> - some garden tools - chalkboard illustration - crops e.g. maize - Crops e.g. Maize 	Comprehensive social studies book 4, pg 152 – 160	
4 & 5		Caring for social services	<p>The learner;</p> <ul style="list-style-type: none"> - mentions examples of social services centre. - states the different ways of caring for social services centres. - identifies some of revenue for over district. - gives the different ways the district 	<p>The learner pronounces, writes and uses, the;</p> <ul style="list-style-type: none"> - social centre - collecting - market dues - license - tourism - donation - grants - grants 	<p>Caring for social services</p> <ul style="list-style-type: none"> - Examples of social service centres. - Different ways of caring for social services. - Sources of district revenue. - Ways the district spends money/revenue. 	<ul style="list-style-type: none"> - question and answer - guided discovery - Whole class discussion. 	<ul style="list-style-type: none"> - chilche table the structured notes. 	<ul style="list-style-type: none"> - care and love - appreciation - observation 	<p>Chalkboard illustration</p> <ul style="list-style-type: none"> - Pictures of people cleaning a social service centre. 	Comprehensive social studies bk 4, pg 171-173	

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				spends its revenues.								
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